

## IELTS Academic Reading Sample 131

Read the passage and answer Questions 1 - 13

### Giving The Brain A Workout

*Mental agility does not have to decline with age, as long as you keep exercising your mind, says Anna van Praagh.*

**A** Use your brain and it will grow . it really will. This is the message from neuropsychologist Ian Robertson, Neuroscience. His book, *Puzzler Brain Trainer 90-Day Workout*, contains puzzles which he devised to stretch, sharpen and stimulate the brain. The puzzles, from 'memory jogs' to Sudoku to crosswords to number games are all-encompassing, and have been specially formulated to improve each and every part of the brain, from visual-spatial ability to perception, attention, memory, numerical agility, problem-solving and language.

**B** Professor Robertson has been studying the brain for 57 years, in a career dedicated to changing and improving the way it works. During this time there has been a remarkable paradigm shift in the way scientists view the brain, he says. 'When I first started teaching and researching, a very pessimistic view prevailed that, from the age of three or four, we were continually losing brain cells and that the stocks couldn't be replenished. That has turned out to be factually wrong. Now that we know that the brain is "plastic" . it changes, adapts and is physically sharpened according to the experiences it has.'

**C** Robertson likens our minds to trees in a park with branches spreading out, connecting and intertwining, with the realisation that the connections multiply with use and so whose brains are "plastic",' he says. 'No matter how old we are, our brains are physically changed by what we do and what we think.'

**D** London taxi drivers. That showed that their grey matter enlarges and adapts to help them build up a detailed mental map of the city. Brain scans revealed that the drivers had a much larger hippocampus (the part of the brain associated with navigation in birds and animals) compared with other people. Crucially, it grew larger the longer they spent doing their job. Similarly, there is strong statistical evidence that, by stretching the mind with

games and puzzles, brainpower is increased. Conversely, if we do not stimulate our minds and keep the connections robust and intact, these connections will weaken and physically diminish. A more recent survey suggested that a 20-minute problem-solving session on the Nintendo DS game called 'Dr Kawashima's Brain Training' improved cognitive behaviour. Astonishingly, pupils who used the Nintendo trainer saw their test scores rise by 50 per cent more than those who did not.

**E** Robertson's puzzles have been designed to have the same effect on the brain, the only difference being that, for his, you need only a pencil to get started. The idea is to shake the brain out of lazy habits and train it to start to improve in their daily lives as the brain increases its ability across a broad spectrum. They should see an improvement in agility, creativity and energy.

**F** 'Many of us are terrified of numbers,' he says, 'or under-confident with words. With practice, and by gently increasing the difficulty of the exercises, these puzzles will help people improve capacity across a whole range of mental domains.' The wonderful thing is that the puzzles take just five minutes, but are the mental equivalent of doing a jog or going to the gym. 'In the same way that physical exercise is good for you, so is keeping your brain stimulated,' Robertson says. 'Quite simply, those who keep themselves mentally challenged function significantly better mentally than those who do not.'

**G** The puzzles are aimed at all ages. Robertson says that some old people are so stimulated that they hardly need to exercise their brains further, while some young people hardly use theirs at all and are therefore in dire need of a workout. He does concede, however, that whereas most young people are constantly forced to learn, there is a tendency in later life to retreat into a comfort zone where it is easier to avoid doing things that are mentally challenging. He compares this with becoming physically inactive, and warns of comparable problems for the mind. 'Bodies. People need to be aware that they have the same need for mental exercise as they do for physical exercise. The brain is a muscle and it needs to be exercised. If you don't use it, it will atrophy.'

Questions 1 and 2

**Choose TWO letters, A-E. Write the correct letters in the boxes below.**

Which TWO of the following are claims that Robertson makes about the puzzles in his book?

- < They will improve every mental skill.
- < They are better than other kinds of mental exercise.
- < They will have a major effect on the brain.
- < They are more useful than physical exercise.
- < They are certain to be more useful for older people than for the young.

Questions 3 - 8

Complete the summary below.

Choose **NO MORE THAN THREE WORDS** from the passage for each answer. Write your answers in boxes 3-8 below.

**Evidence supporting Freud's theory**

Research was carried out using 3 \_\_\_\_\_ in London as subjects. It showed that their brains change, enabling them to create a 4 \_\_\_\_\_ of London. Tests showed that their 5 \_\_\_\_\_ increased in size as they continued in their job. There is also evidence of a 6 \_\_\_\_\_ kind. People playing a certain game involving 7 \_\_\_\_\_ for a period of time every day achieved significantly better 8 \_\_\_\_\_

Questions 9 - 13

**Reading Passage 2 has seven paragraphs A-G.**

Which paragraph contains the following information? Write the correct letter, **A-G** in boxes **9-13** below.

9. An example of a situation in which people will benefit from doing the puzzles in the book
10. A discovery that had an enormous effect on Robertson
11. A discovery that had an enormous effect on Robertson
12. Examples of things that people commonly feel they are not very good at
13. A reference to a change in beliefs about what happens to the brain over time