

IELTS Speaking Sample 44

IELTS Speaking Mock Test # 11

Part 1 - Introduction:

Q. What's your name?

A. My name is Marco Guido. You can call me Marco.

Q. Are you working or studying?

A. I am currently working in a Bank in Italy.

Q. How long have you been working for this company?

A. I have been working for this Bank for the last one year. To be more precise, it would be 14 months now.

Q. What are your main duties?

A. I work there as a senior officer and my main responsibility is to take care of the bank customers including registering their complaints, issuing cheque books, doing transactions, helping my co-workers etc.

Q. What do you like about your work?

A. I had almost no experience in banking and financial sector before I joined the Bank. I have learned how the Banking sector functions, how it helps rolling the economy of the country, how it contributes to ensure the money supply in the market and how the financial world functions. I am yet to learn a lot but I would say I have learned a lot in the last 14 months. The opportunity to learn is the most important aspect that I really love about my job. The working environment, the coworkers and the salary structure are other attractive things I like about this job.

Q. What do you want to change or improve in it?

A. I would recommend more Bank account types for different segments of population, also adding innovative and modern banking and more transparency in the Bank business. The bank is pretty organized and structured in Italy. There would be very little to change. But in terms of adding innovation there are still plenty of scopes to implement.

Q. Do you like shopping?

A. I am not that much of a fan of shopping but yes, sometimes I love to shop, especially the food items, electronic gadgets, clothes and household appliances are in my favourite shopping list.

Q. What do you usually shop for? What food items do you buy?

A. I mostly shop food items for my home. Besides that I often go to shopping malls to purchase clothes, electronic and home appliances. Whenever I find that my food reserve and daily necessity items are almost consumed, I feel the need to visit a shop. For the clothing items, I usually shop for different occasions.

Q. What time do you do the shopping? Why?

A. I usually shop the food items in the early morning. For the clothes and other items I prefer shopping in the evening. From my experience, fresh food items and vegetables could be bought in the early morning when the shops get the supply. In the evening the fruits and vegetables are not as fresh as they are in the morning. And that's why I prefer purchasing them in the morning.

On the other hand, I have more time to roam in the shopping malls in the evening after my work and for this I prefer this time for buying items like electronic gadgets, clothes etc.

Part 2 of the IELTS Speaking Module - Cue Card:

Topic:

Describe a child you know.

You should say:

- how old is he or she
- what does s/he look like
- how you two are related

and explain why do you like / dislike this child.

[Click here for the answer of this Cue Card Topic](#)

Part 3 of the IELTS Speaking Module - Follow up questions:

Q. What kind of children activities are there available in your city?

A. Children in our city often play outdoor games, though this trend is changing day-by-day with the advancement of computing and gaming devices. Children can visit the museum, zoological garden, and amusement parks in my city. They often go to exhibitions from schools which they enjoy a lot. Many parents take their children to their relative or friends' houses where they play and make friends with other kids. They are also allowed to watch cartoon and other programmes suitable for them.

Q. What do you need to do to interest a child in such activities?

A. We need to show our own engagement on an activity to show a child that this is particularly enjoyable and exciting. A child would easily engage in an interesting game if s/he notices that the adults are playing it. For creative activities like drawing, dancing, singing we need to inspire the child and appreciate his/ her talent. We need to give them the positive environment as well as making the activity fun to attract them. For visiting educative places like zoological garden and museum we need to take them the places and explain their significance. Finally a child is naturally fond of TV programmes like cartoon.

Q. What activities do you think there will be in the future?

A. As the technology is advancing rapidly and is becoming more popular among the children, I think computer games, Internet and TV programmes would become more popular among children in the future. The schools are evolving from merely educational institutions to more entertaining and interactive, the schools would arrange more social gathering, party and tour that would become prominent in the future and many children

would get engaged on these activities. Parents would become more conscious to nurture the hidden talents among their kinds and that's why they would take them to different places to let them experience the world.

Q. What kind of pressure do children have at school?

A. From my experience I can say that children nowadays have more classes to attend, more home works to do and more exam to take. From this regards, the children are burdened with the extended syllabus and lot of home-works. Many schools even make the project works and day-long classes mandatory and as a result today's children are under lot of pressure.

Q. What is your view of the school of the future?

A. I am pretty sure in future schools would become more interactive and interesting than it is now. Computer based lessons and online exams would become the main trend of education system and most of the schools would adopt the technology. Besides, they would focus on practical lessons than all theoretical study and finally the teachers would be more skilled to handle the kinds in schools. Schools would focus on nurturing the potential talents of children and thus would develop more extracurricular activities to offer to the children.

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